



LISBON, INTERNATIONAL NURSING CONFERENCE



CONFERENCIA INTERNACIONAL DE ENFERMAGEM

June 7th. 2013 Lisbon. Portugal



PROGRAM - June 7, 2013

09:00 - OPENING OF THE SECRETARIAT

09:30 - OFFICIAL RECEIPT OF ENTITIES AND NATIONAL AND INTERNATIONAL GUESTS

09:40-10:00 - OPENING SPEECH Professor Filomena Gaspar (PhD) (ESEL); Professor Luisa d'Espiney (PhD)(ui&de); César Fonseca (AAGI).

10:00-10:40 **Yasuko Fukaya** **Japan**

PhD, School of Health Sciences, Tokai University, Kanagawa, Japan

Topic: *Analysis of Elderly Utterances and Their Conversational Freedom in Type II Communication with Caregivers in Japan.*

Commentator: Professor Adriana Henriques - PhD, Nursing.

10.40-11:20 **Mai Yamanoi** **Japan**

RN, MSN, Department of Home Care Nursing, Graduate School of Nursing Kanto Gakuin University, Japan

Topic: *Mechanism of Typel and Typell communication between caregivers and patients in geriatric facilities in Japan.*

Commentator: Professor Graça Melo - PhD, Nursing.

11:20-11:50 **COFFEE BREAK**

11:50-12:10 PRESENTATION OF THE BOOK: Person Submitted Not Invasive Ventilation, The Nursing Care In Transition. César Fonseca, Professor Marta Lima Basto - PhD, Nursing, and authors. Portuguese language. English translation for the international guests.

12:10-13:00 **Maria Flynn** **UK**

Maria Flynn, Senior Lecturer, Directorate of Postgraduate Studies, School of Health sciences, University of Liverpool

Dave Mercer **UK**

Dave Mercer, Adjunct Professor of Nursing, University of Ottawa, Canada and Lecturer, Directorate of Nursing, School of Health Sciences, University of Liverpool

Topic: *Critical Issue in Nursing: The Cost of Compassionate Care in Modern Europe.*

Commentator: Professor Luisa d'Espiney - PhD, Education.

13:00-14:30 LUNCH

14:30-16:00 Pedro Parreira PORTUGAL

Escola Superior de Enfermagem de Coimbra

CONFERENCE: *New frontiers of entrepreneurship in nursing care: The case of Portugal.* Portuguese language. English translation for the international guests.

16:50-17:00 César Fonseca

Topic: Necessidades de Cuidados das pessoas com 65 e mais anos de idade.

Commentator: Professor Patrícia Pereira - PhD student, Nursing.

15:20-16:00 COFFEE BREAK

17:00 - FINAL OF CONFERENCE (AAGI)

Curriculum Vitae & Abstracts



Mai Yamanoi

Personal information:

Nationality: Japanese

Address: 1-50-1 MUTSUURA-HIGASHI, KANAZAWA-KU
YOKOHAMA 236-8503, JAPAN

Current position:

Assistant Professor, Department of Home Care Nursing, Graduate School of Nursing Kanto Gakuin University, Japan

Educational qualifications:

2011-2013: MSN, Department of Community Health Nursing, Yokohama City University, Japan.

2007-2008: Reserch Student of Nursing Education, Kanagawa University of Human Service, Japan.

1997-2001: Bachelor of Economics, Faculty of Economics, Kanagawa University, Japan.

1992-1995: Technical Associate of Nursing, Yokohama City University, Japan.

Professional experience:

2013-now: Assistant Professor, Department of Home Care Nursing, Graduate School of Nursing Kanto Gakuin University, Japan.

2011-2013: Teaching Assistant

2008-2011: Assistant Professor, Department of Gerontology Nursing, Kawasaki City Collage of Nursing, Japan.

2004-2007: RN, Wakakusa Nursing care home for the physically handicapped, Japan.

1995-2003: RN, Department of Emergency Nursing, Yokohama City University Medical Center, Japan.

Recent publications:

- Yamanoi M., Tadaka E., Taguchi H.R. Factors related to nutritional status in the community-dwelling elderly. Journal of Academy of Community Health Nursing,2013;16(1).(in press)
- Takano M., Matsumoto K., Yamanoi M., Interaction of geriatric nursing how exercise senior leads the junior, Bulletin of Kawasaki City College of Nursing,2011;16(1),65-72.
- Yamanoi M., Matsumoto K., Takano M., For technical education with the aim of

practical skills and strengthening the current state of technology experience in nursing Geriatric Nursing Practice, Bulletin of Kawasaki City College of Nursing,2010;15(1),95-102.

- Yamanoi M., The role of the nursing home for mother and children with disabilities to severe, Report of Nursing research, 2008; 33,279-286.

A conversation analysis of Type 1 and Type2 communication between caregivers and patients in geriatric facilities in Japan

Mai Yamanoi

RN,MSN, Department of Home Care Nursing, Graduate School of Nursing Kanto Gakuin
University, Japan

Objective: This paper is to present part of the research we have conducted on the mechanisms of provider-patient communication in geriatric facilities in Japan. In our previous studies, we have identified two different types of communication between caregivers and residents: Type I (task-oriented) and Type II (life-worldly) communication. Based on those results, we examined the mechanism of communication between them, using a qualitative method of analysis.

Method: We used Conversation Analysis to investigate conversational features of the two types of communication, were found in the linguistic exchanges between caregivers and residents. Study subjects comprised 37 residents. In this study, for the purpose of detailed, sequential analysis, we chose two typical examples of the two types of communication between them.

Results: We found that, in Type 2 communication, the elderly were given the possibility of expanded utterance opportunities and self-initiated utterances as nursing staff presented life-worldly topics of elderly residents as topics that the elderly could and should talk about whereas, in Type 1 communication, task-oriented speeches were initiated by caregivers, giving residents little opportunities to talk, and thus the patients' utterances were restricted to short replies.



Maria Flynn

Current position;

Adjunct Professor of Nursing, University of Ottawa, Canada and Lecturer, Directorate of Nursing, School of Health Sciences, University of Liverpool.

Educational qualifications:

PhD, MSc, BSc (Hons), PGCE, RGN

Professional experience:

Recent Funded Research Projects

2012 – **M Flynn** and D Mercer. £9,922 (NHS NW) NHS values and behaviours evidence review and survey of NW admissions tutors.

2011 – L Appleton, **M Flynn**, R Jones, P Large, T Kavanagh, D McGlashen, C Wood. £23,336 (Clatterbridge Centre for Oncology Charitable Trust) *A study exploring the impact of language on adjustment to cancer following treatment.*

2010 – **M Flynn**; £57,000 (Merseyside & Cheshire Cancer Network) *A review of cancer awareness in Merseyside and Cheshire*

2009 – **M Flynn** & D Mercer, J Cambil (Granada), M Barchiesi (Ancona) & D Theofanidou (Thessaloniki) €96,000 (European Union Leonardo da Vinci Programme) *An e-survey of European nurses and allied health professionals use of the internet in professional practice.*

2009 – **M Flynn** & J Davenport; £24,499 (Department of Health/Association of Greater Manchester Authorities) *Review of Evidence and Survey of Smoke Free Stadia*

2009 – **M Flynn** & R Hunter; £24,912 (Department of Health Medical Education & Training) *Exploring the associations between IMGs IELTS scores, communications scores and appointability following interview for medical specialty training*

2008 – **M Flynn** & S Meah; £80,000 (Heywood, Middleton and Rochdale PCT) *Documentary review and postal survey to evaluate four healthy lifestyle schemes*

2008 – **M Flynn** & R Hunter; £30,101 (The Dementias and Neurodegenerative Diseases Research Network (DeNDRoN)) *Development of an evidence based strategy to increase patient and public participation in research*

2008 – **M Flynn** & A Smith; £44,796 (Department of Health Medical Education and Training) *A review of English language (IELTS) requirements for entry to medical specialty training programmes.*

Recent Papers and Publications (Selected)

Flynn M and Mercer D (2013) What price compassionate care in an NHS 'market'? *Nursing Times* **109** (7), 12-14

Williams N and **Flynn M** (2013) Review of the efficacy of Neuromuscular stimulation in critically ill patients *Physiotherapy Theory and Practice* (Accepted for Publication March 2013)

Williams N and **Flynn M** (2013) An exploratory study of physiotherapists views of early rehabilitation in critically ill patients *Physiotherapy Theory and Practice* (Accepted for Publication March 2013)

Moffatt M and **Flynn M** (2013) A critical narrative review of the safety of acupuncture in pregnancy *Journal of the Acupuncture Association of Chartered Physiotherapists* (Accepted for publication July 2012)

Caton ERJ and **Flynn M** (2013) Management of Anaphylaxis in the ED: A clinical audit. *International Emergency Nursing*. 21, 64-70.

Mercer D and **Flynn M** (2012) Caring values in a corporate culture: Defending compassionate nursing practice in the NHS *Nursing Inquiry* (Under review)

Cambil Martin J, **Flynn M**, Villaverde C (2011) Quality assurance of nursing websites: Development and implications of the ALEU method. *Computers Informatics Nursing*, 29 (9), 523-530.

Wright AD and **Flynn M** (2011) Prone positioning of ventilated patients: A review of evidence. *Nursing in Critical Care* 16 (1); 19-27.



Dave Mercer

Current Position: Lecturer, the University of Liverpool, Directorate of Nursing, School of Health Sciences, Liverpool, England. **2012** - Adjunct Professor to the School of Nursing, and member of the Faculty of Graduate and Postdoctoral Studies, at the University of Ottawa, Canada.

Educational qualifications:

PhD, MSc, BSc (Hons), PGCE, RGN

Funded Research Project Experience

2012 – Flynn M and **Mercer D** £9,922 (NHS NW) *NHS values and behaviours evidence review and survey of NW admissions tutors.*

2011 - **Mercer D**, Chandley M and Cromar-Hayes M £25,000 (Merseycare NHS Trust) *Implementing a recovery approach on two wards of a secure hospital: An action research approach.*

2010 – Barr W, **Mercer D**, Hodge S, Haigh K, Thomas N, Brown A and Noblett S £30,000 (Merseycare NHS Trust). *An exploration of the discursive construction of risk in forensic mental health practice.*

2009 – Flynn M, **Mercer D**, Cambil, J (Granada), Barchiesi M (Ancona) and Theofanidou, D (Thessaloniki) €96,000 (European Union Leonardo da Vinci Programme) *An e-survey of European nurses and allied health professionals use of the internet in professional practice.*

2008 – Hodge S, Barr W, **Mercer D**, Hagan T, Clayton J, Graham S, Haigh K £57, 796 (Merseycare NHS Trust). *A first stage evaluation of the Merseycare Complex Psychological Problems Service.*

Publications and Presentations (Selected)

Flynn M and **Mercer D** (2013) Is compassion possible in a market-led NHS? *Nursing Times* [Invited paper], 109 (7): 12-14.

Mercer D (2012) ‘Girly mags and girly jobs’: Pornography and gendered inequality in forensic practice. *International Journal of Mental Health Nursing*, 22: 15-23.

Mercer D (2012) Policing pornography in high-secure care: The discursive construction of gendered inequality. In Holmes D, Rudge T, Perron A (eds) *(Re)Thinking violence in health care settings: A critical approach*. Surrey, Ashgate.

Mercer D and Perkins E. (2011) *Of men and monsters: The discursive construction of sex and sexual offending in high-secure psychiatric care*. The International Academy of Law and Mental Health 32nd Congress, Berlin, Germany.

Perkins E and **Mercer D** (2011) *Dangerous pictures and dangerous men: Female nursing discourse about working in a treatment environment for sexual offenders*. The International Academy of Law and Mental Health 32nd Congress Berlin, Germany.

McKeown M and **Mercer D** (2010). *Using critical theory to understand special needs offenders and secure care environments*. The International Institute on Special needs Offenders and Policy Research, Niagara Falls, Canada.

McKeown M and **Mercer D** (2010). Mental health care and resistance to fascism. *Journal of Psychiatric and Mental Health Nursing*, 17: 152-161.

Mercer D (2009) Research in state institutions: A critical issue for forensic nursing. *Journal of Forensic Nursing*, 5: 107-108 [Invited paper].

Mercer D (2009). *Talkin' forensic nursing blues: The discursive texturing of high-security care*. Invited keynote speaker at Custody and Caring: International Biennial Conference on the Nurse's Role in the Criminal Justice System. University of Saskatchewan, Canada.

Richman J and **Mercer D** (2004) 'Modern language' or 'spin'? Nursing, 'newspeak' and organisational culture: New health scriptures. *Journal of Nursing Management*, 12: 290-298.

Mercer D (2004) *'My weariness amazes me': The rhetoric and reality of research*. Invited keynote presentation at the Forensic Psychiatric Perspectives and Possibilities Conference, Wellington, New Zealand

CRITICAL ISSUES IN NURSING: THE COST OF COMPASSIONATE CARE IN MODERN EUROPE

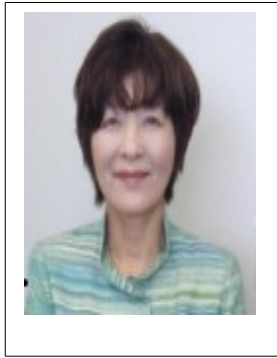
Maria Flynn, Dave Mercer

The English National Health Service [NHS] is being subjected to widespread and radical reform, where the principle of compassionate care is increasingly seen as the driving force of quality services and excellence in nursing practice. A number of high-profile cases of failings in the NHS have attracted media attention, where discourse typically focuses on the shortcomings of nurses and the nursing profession, generating academic commentaries on the causes and effects of a 'compassion deficit'.

The authors report the findings of a comprehensive review of national and international evidence focused on core professional values. One hundred and seventy seven (177) publications were evaluated and a total of fourteen (14) international and nineteen (19) UK research reports were included. Data from the studies were extracted and synthesized as a narrative. The key themes showed that caring and compassion are inherent nursing values which are influenced by the training curriculum, professional role modeling, but mostly by the organization and culture in which nurses' work.

In this paper the findings of the review are discussed in relation to how compassionate care can be upheld in a European Union suffering an unprecedented financial crisis. Although the focus is on current debates in the United Kingdom, this is an issue that has global import for the nursing profession in terms of clinical practice, healthcare management and nurse education. The first part of the paper sketches out the political context of nursing, and the second section explores the implications for clinical practice. In conclusion we suggest that any failure in compassion is more likely due to political and organizational culture, and not to any shortcomings of nurses or nursing practice.

Key Words: Compassionate care; compassion deficit; nursing care; healthcare culture; healthcare markets; evidence review.



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Current position:

Professor, School of Health Sciences, Tokai University, Kanagawa, Japan

Educational qualifications:

1999: PhD., Health Science, Tokyo University, Tokyo, Japan

1987-1989: MNS., St. Luke's College of Nursing, Tokyo, Japan

1985-1987: Bachelor of Nursing, St. Luke's College of Nursing, Tokyo, Japan

Professional experience:

1998- now: Professor, School of Health Sciences, Tokai University, Kanagawa, Japan

1996-1998: Associate Professor, School of Health Sciences, Tokai University, Kanagawa, Japan

1991-1996: Associate Professor, Kanagawa Prefectural College Nursing Medical Technology
Public Health, Kanagawa, Japan

1989-1991: Public Health Nurse, South Yamato Hospital, Kanagawa, Japan

Recent publications:

- Yasuko Fukaya, Takanori Kitamura. Status of Capability ADL and Performance ADL (ADL Gap) in Community Elderly With Disabilities and Development of ADL Gap Self-Efficacy. In Jean, B, G. Editor & Charlotte, V. Editor, Activities of Daily Living: Performance, Impact on Life Quality and Assistance. 2013(in press); NY, USA, Nova Science Publishers, Inc, 97-118
- Yasuko Fukaya, Sachiyo Koyama, Yusuke kimura, Takanori Kitamura. Change in speaking time of elderly people who require facility care when social communication from staff is increased in Japan, USM international nursing conference 2011. 2011; University Sains Malaysia, 51-57
- Yasuko Fukaya, Sachiyo Koyama, Yusuke kimura, Takanori Kitamura. Education to promote verbal communication by caregivers in geriatric care facilities. Japan Academy of Nursing Science. 2009 : 16 : 91-103

Statistical Analysis of Relationship between Caregivers Type II Speech and Elderly Utterances in Geriatric Facilities in Japan

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Objective: This study is based on the research that we have previously conducted, in which we found that the communication between caregivers and elderly residents in geriatric facilities in Japan fell into 2 Types: 'Task-oriented' (Type1) and 'Life-Worldly' (Type2) communication. We also found an educational intervention increased the duration and frequency of caregivers Type 2 speech. The current study further investigates this topic, by analyzing the ways in which caregivers Type2 speech affects elderly residents' utterances, particularly focusing on residents' self-initiated utterances.

Method: Study subjects comprised 37 residents and 249 caregivers. Measurement of the type and quantity of caregiver speech and elderly utterances was performed twice for each facility for a total of two days of data. We recorded all conversation between them, using a recording device, based on which a verbatim transcript was produced. When changes in the duration of Type II speech by caregivers were compared before and after educational intervention, two groups were classified (Increase Group/Decrease Group). Changes in the duration and frequency of the elderly utterances and self-initiated utterances before and after educational intervention for caregivers were statistically analyzed through the comparison of two groups.

Results: After intervention elderly utterance duration in response to caregivers' Type II speech increased 112.64 s ($SD = 224.48$) in the Increase Group, but declined 59.13 s ($SD = 133.18$) in the Decrease Group, a significant difference ($p = .01$). When these were stratified according to the type of utterance, the duration of Type II utterances increased 61.38 s ($SD = 111.57$) in the Increase Group, but declined 88.16 s ($SD = 170.25$) in the Decrease Group, a significant difference ($p = .01$). The frequency of utterances also increased 28.43 times ($SD = 44.60$) in the Increase Group, but decreased 37.25 times ($SD = 40.60$) in the Decrease Group, also significant ($p = .001$). Comparing self-initiated elderly utterances in the Increase Group and Decrease Group in response to Type II speech by staff, the duration of self-initiated utterances in the Increase Group increased 27.76 s ($SD = 69.75$) and decreased 19.13 s ($SD = 56.44$) in the Decrease Group, a significant difference ($p = .04$). When these were stratified by the type of self-initiated utterances, compared to an increase of 20.43 s ($SD = 52.00$) in the duration of Type II self-initiated utterances in the Increase Group, the Decrease Group showed a decrease of 19.94 s ($SD = 39.51$), which was significant ($p = .01$).

Conclusions. This study showed that when the duration of Type II speech by caregivers increased, the duration and frequency of Type II utterances and self-initiated by the elderly tended to increase.

Challenges faced by student nurses when plotting partogram in labour units of Limpopo province, South Africa

Correspondence address

KE Mothapo & SM Maputle

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Introduction: Midwifery education and training prepare student midwives to manage a pregnant woman and her unborn baby. It is documented that management could be accurately achieved by plotting of partogram which is a specialized tool to monitor women during labour and delivery. However, it has been noted that its utilization in the labour units of Limpopo province needs to be explored.

The purpose of this study was to explore the theory and practice taught regarding plotting of the partogram and challenges faced by student nurses when plotting partogram during their education and training.

Methods: Population comprised of all the student nurses registered with the College of Nursing and in their Level 111 and Level 1V of their training at three campuses. Qualitative research design which was exploratory and descriptive was used. Focus Group discussion, unstructured interview was used to collect data; a voice recorder was used to record conversation and field notes were also written by the researcher. Data was analyzed qualitatively in three phases - descriptive, analysis and interpretive.

Findings: Findings indicated that student nurses were taught different contents on partogram by the college staff and the registered midwives in the labour wards.

Recommendations: Researchers recommended that there should be more collaboration between the college and the labour wards staff and that the number of clinical lecturers increased. In conclusion, strategies to improve the integration of midwifery theory to practice on plotting of partogram by student nurses in labour units in Limpopo were recommended.

Key words: Plotting of partogram, Labour units, student nurses, theoretical and practical content



Edited by AAGI-ID (Vitor Santos, César Fonseca, Rui Fontes)